Our Process

THE PREPARATORY SLAB (PLAYGROUP - K.G.)

The Preparatory Slab aims at cultivating effective leaning habits in child’s mind and to avoid any kind of stress which may affect the **natural growth of the child**. The teaching learning process is through **play-way method** in the guidance of professional educationalists and child psychologists. A Nursery activity hall has been created for this purpose with a whole world of toys, pictures learning charts, alphabetic and counting blocks games, pictorial story books, audio-visual cd’s on basis learning, sketch boards, moral films and many child loving items. A separate playground has been created for their encouragement along with the beautifully decorated class-rooms to prepare them for venturing into the outside world. The Preparatory Slab aims at cultivating effective leaning habits in child’s mind and to avoid any kind of stress which may affect the natural growth of the child. The teaching learning process is through play-way method in the guidance of professional educationalists and child psychologists. A Nursery activity hall has been created for this purpose with a whole world of toys, pictures learning charts, alphabetic and counting blocks games, pictorial story books, audio-visual cd’s on basis learning, sketch boards, moral films and many child loving items.

### THE FOUNDATION SLAB (CLASS IST - IVTH)

The Foundation Slab aims at shaping the right foundation of the child’s mind. The atmosphere in the foundation slab is livelier, more relaxed and informal. Other than the main scholastic subjects, special emphasis is giving on Art, Craft, Music, General Awareness, Physical and Health Education (Games & Sports), Value Education and Work Education to develop sincerity and commitment since early age. Children are specially encouraged for vocabulary building and effectively communicating in English.

### THE BASIC LEARNING SLAB (CLASS VTH - VIIITH)

The Basic Learning Slab provides the initiation of the career-oriented learning process. Through the planned process of research-basic teaching, efforts are done on strengthening of the concept and basic understanding. We realize that this is the crucial stage, as if the child does not receive proper guidance here, he may completely lose interest in the subject, Regular and consistent evaluation is done, with a strong emphasis on speaking and pronunciation, reading and oral sentence formation.